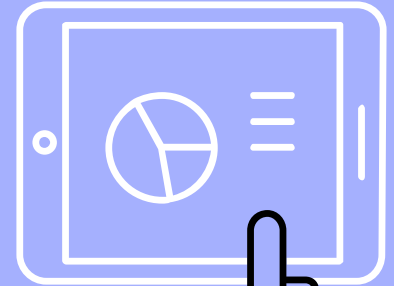
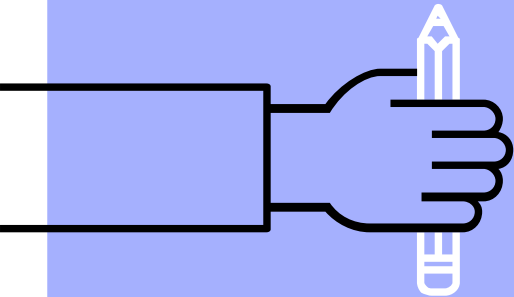
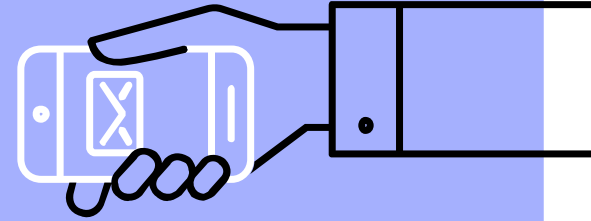
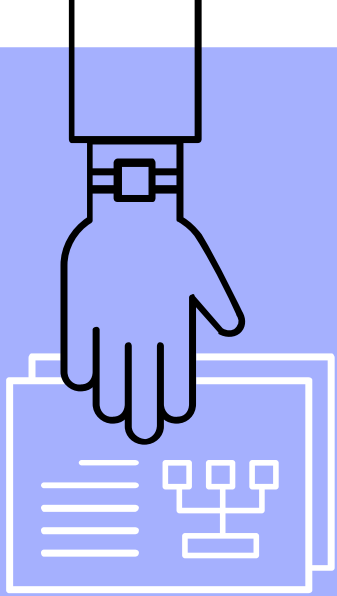
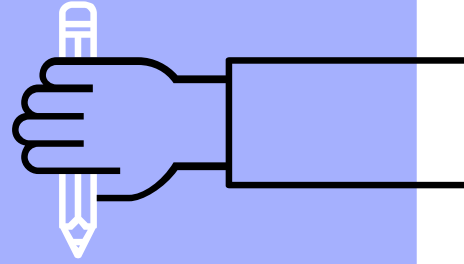
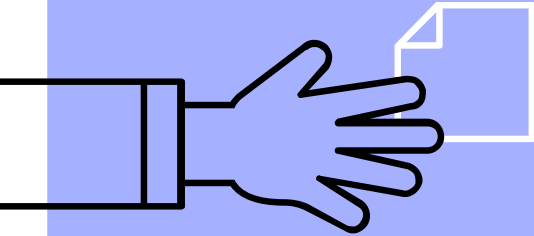


# Data Analysis



# 1. Multi-Tiered System of Support



# MTSS

Framework for aligning and allocating resources to support teaching and intervening around:

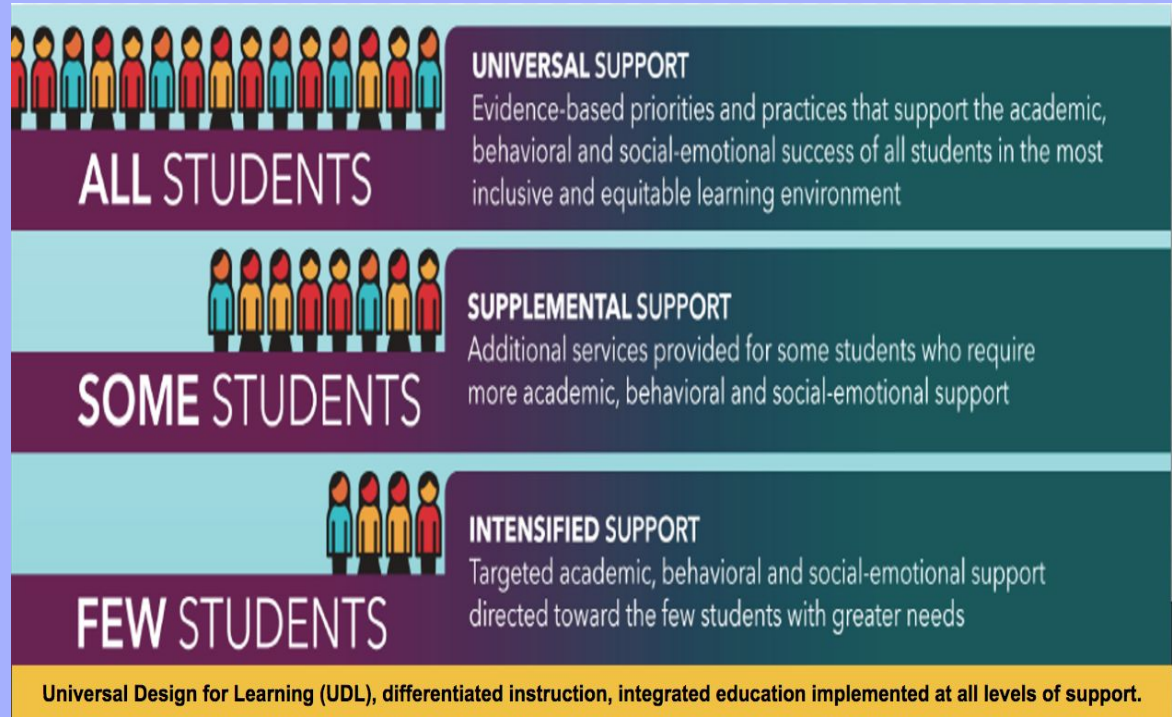
- ▶ Academic
- ▶ Social-Emotional Learning
- ▶ Behavior



# CA MTSS

## Cornerstone Practices:

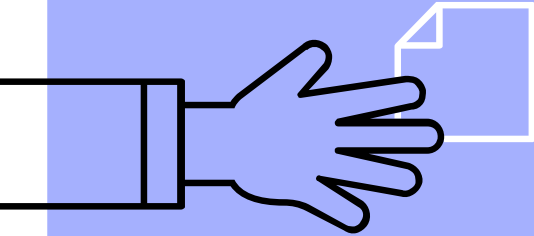
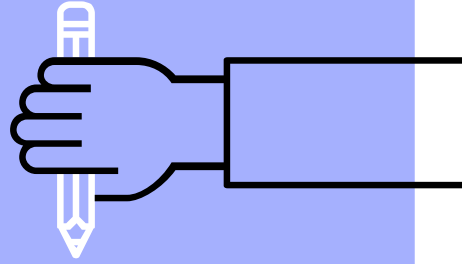
- ▶ Comprehensive Assessment System
- ▶ Tiered Level of Instruction & Intervention
- ▶ Systematic Problem Solving



2.

# Data Collection ☐

## Now What?



# Multi-Tiered Analysis of Data

**Primary Focus:** Health of Tier 1. Focus on the **SYSTEMS first!**

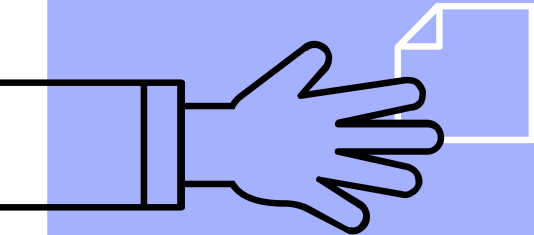
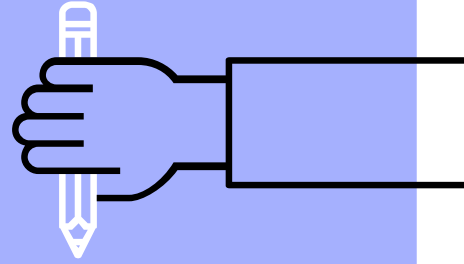


**Tier 1 Indicators:**

Over 15%

Over 50%


### 3. Allocate Resources & Responses











*“One of the biggest issues in society is the access gap... When children do not receive what they need, problems are likely to emerge and they are likely to experience a range of negative short- and long-term outcomes.”*



$A (\#)$

15% of the total student population

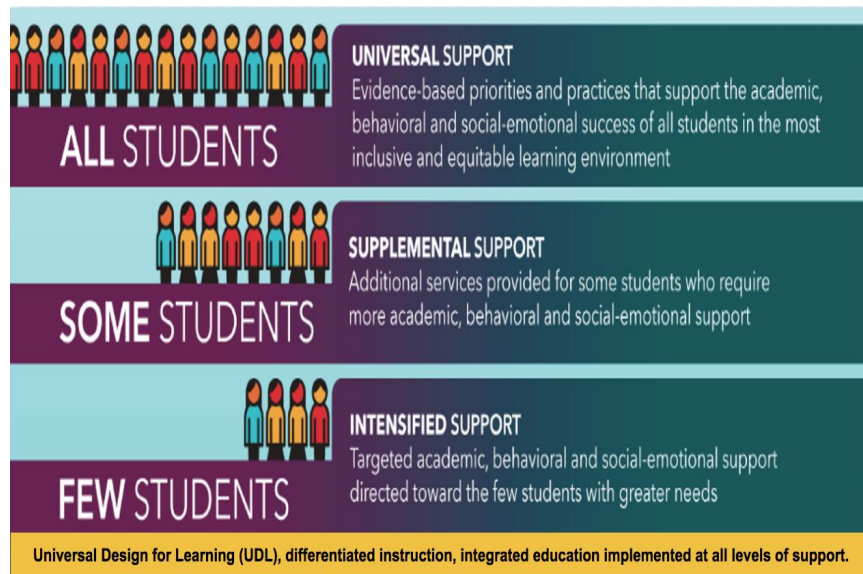
$B (\#)$

Estimate capacity to deliver intervention

$B - A$

Access gap

# ALIGNMENT & ALLOCATION of RESOURCES



**“What’s in  
your  
wallet?”**

**LCAP**

*Local Control and Accountability Plan*

**SPSA**

*School Plan for Student Achievement*

